

The King's Christian School



Accreditations

Association of Christian Schools International

Middle States Association

For more information please contact:

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The **King's** Christian School

High School



Flexible
Accredited

Biblical Worldview

Affordable
Challenging

Homeschool



CONNECTION

...serving families, the community, and the world since 1946

WWW.TKCS.ORG

Homeschool Connection is an outreach ministry of The King's Christian School. It is our desire to support families who wish to homeschool their children but are looking for ways to supplement their program.

Curriculum

The King's Christian School has a comprehensive written curriculum guide in all instructional areas. The curriculum guides incorporate the New Jersey Common Core and Curriculum standards in all subject areas. In addition, the Stanford 10 instructional objectives are incorporated into the core curriculum areas. The school also maintains a scope and sequence booklet and course selection guides. The school's philosophy is the foundation of the curriculum development. Curriculum committees and textbook selection committees develop, review, and update curriculum. The committees report their recommendations to the Leadership Team and the School Excellence Committee.

Over 70 courses are offered in language arts, world language, mathematics, history, science, Bible, computer, art, mechanical drawing, music, physical education, and health in a traditional classroom setting. Online courses are also offered through Seven Star.

Honors English is offered to high school students by invitation. An accelerated Math/Science Program is offered to those who have taken Algebra I/Physical Science in the 8th grade year. An accelerated World Language Program is offered to those who have taken Spanish I in the 8th grade year. AP US History is offered in the Junior Year. AP English, AP Calculus, and AP Biology are offered in the senior year. AP Music Theory is offered to students who have taken Music Theory I.

Students are required to complete required prerequisite courses in order to be eligible to take an advanced course in the same subject area.

Advanced Placement (AP) high school classes are regulated by National College Board Standards. These classes have extensive specific terminology and 1-2 hours of outside work a night which includes independent study where students are expected to apply critical principles. Because of the extensive material to cover, AP classes have an aggressive schedule, making attendance crucial to maintaining discipline and success in the courses. AP classes have prerequisites which include entrance and summer requirements.

Important Facts

- New Student Orientation: Tuesday, September 8 at 11 AM
- **First Day of School: Wednesday, September 9, 2015**
- All students are required to dress according to the approved Standardized Dress Code. Uniforms can be purchased at Flynn & O'Hara, located in the Garden State Pavilions, 2240 West Marlton Pike, in Cherry Hill.
- Students scheduled to take more than one class may have up to two study hall periods between classes.
- To receive the most up-to-date information, families are encouraged to go to www.tkcs.org and sign up to receive our electronic newsletter, The Knightly Knews.
- All students are welcome to attend our weekly Chapel services, which are held on Thursdays at 10:15 AM.
- Enrollment in one class qualifies a student to participate in our athletic program.
- Enrolled students are eligible to apply for a transportation rebate if they qualify based on where they live.
- Enrolled students may attend our High School Retreat as well as participate in other extra-curricular activities at an additional cost.
- Weather-related school closings and delayed openings are posted on the school website by 5 AM.
- All students and families are required to abide by all policies and expectations set forth in the Family Handbook. This document can be found at www.tkcs.org in the Document Library. You will also receive a copy of the Handbook on Orientation Day.

Application Process

Parents and students must meet all qualifications as indicated by the admissions policies of The King's Christian School.

All homeschool students are required to fill out a complete Admissions application as well as submit a Pastor Recommendation Form. Both forms can be found at www.tkcs.org on our Admissions page. This process may include standardized testing and assessment of curriculum provided in the homeschool setting.

Tuition & Fees

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| Application fee: | \$100 (one time only) |
| Registration : | \$100 (annually) |
| Tuition: | \$250 per credit hour (most classes are 5 credits) |
| AP Classes: | \$100 testing fee |
| Athletics: | Additional fee depending on sport |
| Missions: | Additional cost depending on trip |

Only full-time students are eligible for tuition assistance and approved tuition discounts.

Twenty or more credits at middle/high school level is full-time tuition. Only homeschool students who have been enrolled as full-time students for the junior and senior years (two consecutive years) will be ranked within their class, recognized for awards/scholarships, and eligible to receive a diploma from The King's Christian School.

All fees will remain constant with those approved by the Board of Directors for a full-time student. A student with 20 or more credits will pay full tuition. As such he/she will be considered full-time and may participate in the rights and privileges thereof. Registration fee will be on the same schedule as a full-time student.

Course Offerings & Descriptions

Biblical Studies

111 Freshman Biblical Studies

(MTWRF 8:22-9:03 OR MTW 1:59-2:40, RF 1:14-1:55)

The first semester of this class is an Introduction to the Study of the Bible, where students recognize the importance of the Bible to the Christian life. In the second semester, the course consists of a Bible Survey, looking at the major themes, context, settings, authorship, and applications relating to each book of the Bible. Specific attention is given to the book's place in God's message of the Gospel and how each student can apply the Word of God to their lives.

121 Sophomore Biblical Studies

(MTW 1:14-1:55, RF 1:59-2:40 OR MTW 1:59-2:40, RF 1:14-1:55)

The first three quarters of this course consist of an Introduction to Christian Doctrine, the essential truths of the Christian faith based on the revelation of God in Scripture. The fourth quarter is devoted to Marriage and Family, an investigation of humanity, dating, marriage, and gender roles from a Biblical perspective. Attention is given to our creation in God's image, God's design for sex and marriage, Biblical manhood, and Biblical womanhood.

131 Junior Biblical Studies

(MTWRF 10:37-11:18 OR MTW 1:14-1:55, RF 1:59-2:40)

This is a course in Christian Apologetics, in which the student will study the major questions of life through the lens of Scripture. The goal is for each student to be able to understand, articulate, and defend a Biblical worldview in the marketplace of ideas and in his/her own life.

141 Senior Biblical Studies

(MTWRF 9:07-9:48 OR MTW 1:14-1:55, RF 1:59-2:40)

In this course, entitled "Biblical Ethics, Biblical Choices," students will study God's character as a model for their thinking and behavior with particular attention being given to God's moral law (the Ten Commandments) as the foundation for ethical standards. Upon completion of this course, students should be able to articulate the Biblical position on major ethical issues.

Social Studies

1011 World History (MTWRF 9:52-10:33 OR MTWRF 11:22-12:03)

Students will survey world history from Creation to the Renaissance and interpret historical events in the light of God's Word, while being exposed to the religions, politics, economics, geography, arts, and sciences of various civilizations. Students will also be challenged with the positive and negative examples afforded them by historical figures as they chose to obey or rebel against God's standards.

1031 United States History (MTWRF 9:07-9:48)

Students will explore the development of modern America by surveying the administrations of this country's presidents from George Washington through Harry S. Truman. While identifying and exploring major events and personalities related to the domestic and foreign affairs of their administrations, students will interweave the religious, social, political, geographical, economic, and cultural aspects of America's growth.

1032 Advanced Placement U.S. History (MTWRF 9:07-9:48)

The AP program is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance; as well as to weigh the evidence and interpretations presented in historical scholarship. Prerequisites: A or B in World History, recommendation from History teacher.

1041 United States Government (MTWRF 8:22-9:03)

Students are introduced to the origins and foundations of the U.S. Government and to the branches of its government with an emphasis on their interdependent roles. The rights, privileges, and responsibilities of citizenship are also studied, as are other systems of government in view of their being imperfect, yet God-ordained.

1042 Economics and Personal Finance (MTWRF 9:52-10:33 OR MTWRF 11:22-12:03)

For one semester, students will learn economic theory and the application of economic ideas. Topics include the characteristics of the American economy, investing in the stock market, preparing income tax returns, money and banking, global trade, personal economics, labor issues, and the role of the American corporation. In the second semester, students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.

Fine & Performing Arts

356 Handbells (TR 12:07-12:48)

Through group participation, students learn to appreciate music as a gift from the Lord and to use their God-given talents. Students will study and rehearse proper musical techniques as a performing group. The handbell choir will be required to attend some after-school rehearsals and to represent the school at concerts, fine arts festivals, and ministries in local churches. They may be called upon to perform at various functions during the school day.

357 Music Theory I (for Juniors and Seniors only) - TBD

This course is designed to enhance the student's performance skills and ability to analyze music. It will allow a deeper understanding and appreciation of music, a necessary step towards a major or minor in music in college. Instruction will include notation, scale building, basic harmonic chord structure and progressions, and small compositions.

358 Senior High Jazz Band (MW 12:07-12:48)

This band is composed of students in grades 9-12, who collectively study and perform classic swing, blues, and Latino standard jazz pieces. Students will learn the unique sound qualities of jazz music, improvisation, and basic jazz scales.

Fine & Performing Arts

342 Fine Arts Appreciation (TR 8:22-9:03)

This course consists of both art and music appreciation. Both parts of the course will introduce a variety of forms and media with the purpose of developing understanding and appreciation of the fine arts and how they relate to the Christian life.

351 Art I (MW 12:07-12:48)

This course will explore a person's unique, God-given ability to create through the media of pencil and pastel drawing, painting, pen and ink, and mixed media. No previous art instruction is necessary. One sketch per week will be required for homework.

352 Art II (TBD)

This course will build upon skills learned in Art I, as students continue to develop their God-given ability by focusing on portrait and figure drawing. Pencil drawing and painting in all three media—tempera, acrylic, and oil—will be explored. Art I is a prerequisite, and two sketches per week will be required. The student will be advised on portfolio preparation.

353 Art Workshop (TR12:07-12:48)

This course is open to all students. It is designed for students who are unable to take Art I because of participation in another course. Students in Art Workshop work at whatever level they enter (Art I or Art II). Art III students begin with 3D media. Art IV students work on portfolio preparation and individual strength development.

354 Concert Choir (MWF 12:07-12:48)

Through singing a variety of choral literature, students learn to appreciate music as a gift from the Lord. In rehearsals, vocal skills are developed by learning proper vocal techniques, and fundamental music elements will be emphasized through a variety of choral styles to enhance individual and collective musicianship. Auditioned ensembles may be formed from the High School Choir. The choir will be required to attend some after-school rehearsals and to represent the school at concerts, fine arts festivals, and ministries in local churches. Audition required.

355 Concert Band (TR 12:07-12:48)

Through a cooperative group endeavor, students will rehearse and perform various styles of band literature from several musical periods in order to develop their God-given talents. Small ensembles may be formed according to student ability and interest. The band will be required to represent the school at concerts, assemblies, fine arts festivals, and ministry opportunities.

Spanish

611 Spanish I (MTW 1:59-2:40, RF 1:14-1:55)

Students begin to learn the language naturally and conversationally. Students learn basic grammar, using first the simple present and then future and past tenses, and work on becoming comfortable with sentence structure, verb conjugations, and pronunciation. Watching a continuing dramatic DVD series provides a context and framework for discussion. In discussing the story, students learn grammar and are able to form complete sentences and answer questions. The drama also provides cultural vistas of every part of the Spanish-speaking world. In addition, students read and write about salient news stories from Spanish-speaking countries, gaining exposure to culture, politics, history, and society in the Hispanic world.

621 Spanish II (MTWRF 11:22-12:03)

612 Honors Spanish II (MTWRF 8:22-9:03)

Students move beyond the present tense, expanding to be able to discuss past, future and possible activities. The DVD drama continues to teach grammar and vocabulary naturally and conversationally. It continues to provide a meaningful context for class discussion, reading, and writing, as well as exposure to different parts of the Hispanic world and their physical and cultural characteristics. This knowledge built upon by study of current events from the Latin world. Students read and write about salient news stories from Spanish-speaking countries, gaining exposure to culture, politics, history, and society in the Hispanic world.

631 Spanish III (MTW 1:14-1:55, RF 1:59-2:40)

622 Honors Spanish III (MTWRF 9:52-10:33)

Students are ready to move into new realms of language learning. They begin to develop the language necessary to discuss abstract concepts using complex verb tenses and vocabulary. They are required to write short essays and make both planned and spontaneous presentations and arguments. Students finish the DVD drama, exploring the culture and literature of several places.

641 Spanish IV (MTWRF 10:37-11:18)

632 Honors Spanish IV (MTWRF 10:37-11:18)

In Spanish IV, students learn high level Spanish using complex and abstract concepts in reading, speaking, and discussion. The class is based almost entirely on literature and periodicals from the Hispanic world: current, popular, and historic. This provides the vehicle for expanding knowledge of advanced grammar and vocabulary, as well as skills of discussion, argument, and persuasion in the students' now-second language. Students finish this class at a comfortable level of bilingualism. After successful completion of this class, students can expect to test out of at least six credits of college Spanish.

Mathematics

714 Algebra I (MTWRF 10:37-11:18)

705 Honors Algebra I (MTWRF 12:07-12:48)

Algebra I builds on the initial foundations laid in Pre-Algebra to further investigate algebraic concepts. Students will solve equations and inequalities, perform fundamental operations on polynomials and exponents, and write as well as graph linear equations. The students will use order, discipline, and balance to build their thinking skills in solving mathematical problems. Prerequisite: C in Pre-Algebra.

734 Algebra II (MTW 1:59-2:40, RF 1:14-1:55)

725 Honors Algebra II (MTWRF 9:07-9:48)

Beginning with a brief review of Algebra I, this course investigates additional algebraic concepts such as quadratics, systems of equations, roots and radicals, and rational functions. Analytic methods of mathematical solutions are emphasized throughout. Prerequisites: C's in Algebra I and Geometry.

724 Geometry (MTWRF 9:07-9:48)

715 Honors Geometry (MTWRF 10:37-11:18)

This is a study of plane geometric shapes and related mathematical postulates and theorems. Emphasis will be upon the concept of orderly and logical thinking as students approach the proofs of geometric theorems. Topics covered include: segments, angles, congruency, parallel lines, quadrilaterals, similarity, triangles, circles, area, trigonometry, constructions. Prerequisite: C in Algebra I.

733 Trigonometry/PreCalculus (MTWRF 11:22-12:03)

735 Honors Trigonometry/PreCalculus (MTWRF 11:22-12:03)

This course will prepare the student for Calculus, extending and developing topics in various functions and relationships among them. The second semester covers Trigonometric functions and graphs, and applications to oscillating functions. Prerequisites: C's in Geometry and Algebra II.

745 Advanced Placement Calculus (MTWRF 9:52-10:33)

AP Calculus is intended for students who have a thorough knowledge of college preparatory mathematics and is designed to prepare students for the AP examination in May which, if passed with a sufficient score, grants college Mathematics credit at most colleges and universities. Calculus AB is a course in introductory calculus with elementary functions. The scope of the course covers functions and graphs, limits, continuity, differential calculus, and integral calculus. **Due to the rigorous and intense nature of the course, a prerequisite of a B in Trigonometry/Pre-Calculus is required as well as the recommendation of a mathematics teacher.

Technology

221 Informational Literacy (MWF 12:07-12:48, 1 Quarter)

This course introduces students to the skills necessary to effectively and ethically use print and web-based resources, including databases and search engines. After completing the course, students should understand how to formulate a search strategy to find reliable information about any topic; skillfully search catalogs, research databases, and indexes; use advanced features of search engines; critically evaluate information found on the web; and understand copyright, fair use, and the Creative Commons license. Web 2.0 tools are integrated throughout the workshop.

251 Yearbook (TR 12:07-12:48)

Students will develop communication, technology, interpersonal, and organizational skills as they work towards publishing the *Suntereo*, TKCS' yearbook. All students will be introduced to various elements of journalism and each student will be assigned to one of the following focuses: business, layout, copy, or graphics.

361 Photoshop (MW 12:07-12:48)

Photoshop is a graphics editor developed and published by Adobe Systems. It is the current market leader for commercial bitmap and image manipulation, and, in addition to Adobe Acrobat, is one of the best-known pieces of software produced by Adobe Systems. It is considered the industry standard in most jobs related to the use of visual elements.

Practical & Industrial Arts

821 SAT Class (Quarter 1&3 - TR; Quarter 2&4 - MWF 12:07-12:48)

The SAT Preparation course meets once a week during the school day throughout a student's junior year. Students will be led through a comprehensive SAT content review and learn SAT-specific test-taking strategies. As SAT exam dates approach, students will take proctored full-length practice tests on Saturday mornings. Additionally, students will discuss college choices and the application process. This course emphasizes and encourages the development of critical thinking skills that will benefit the student in all academic areas.

832 Driver's Education (4th Quarter - Wednesdays After School)

One credit will be granted to students who complete an approved driver education course and receive a state driver's license. The classwork and behind-the-wheel training must be completed during non-school hours. Permission must be requested prior to enrollment in the course. There is a fee attached to this course.

Language Arts - English

531 College Prep English III and Film (MTWRF 8:22-9:03)

Students will examine Western Literature, which has influenced our present literature. Texts will focus on ancient and classic World Literature as well as biblical poetry. Cross cultural poetry, independent reading, and film will encompass modern World Literature. Writing and discussion are the emphasis of this course, comparing in class texts to author's intent and independent reading. Students will also perfect the essay format by writing literary analysis and MLA essays. Vocabulary development continues through contextual vocabulary words.

541 College Prep English IV (MTW 1:14-1:55, RF 1:59-2:40)

English Literature: The literature of Britain is studied chronologically from the Anglo-Saxon period to the 20th century. The study of each era of literature focuses on its historical background, the major authors of the period, and some of the major works produced by these authors. Students also trace the development of the English language over time. This study is taught thematically focusing on key questions throughout the year. Writing and discussion are the emphasis of this course, comparing in class texts to author's intent and independent reading. Students will also perfect the essay format by writing literary analysis and MLA essays. Vocabulary development continues through contextual vocabulary words.

533 Advanced Placement English Language and Composition (MTWRF 8:22-9:03) - juniors only

543 Advanced Placement English Literature and Composition (MTWRF 9:07-9:48) - seniors only

AP English is a college-level course designed for students who have achieved a level of reading and writing skill generally expected of first-year college students. The course is designed to prepare students for the AP Exam in May which, if passed with a sufficient score, grants college English credit at most colleges and universities. The content of the course involves studying "key works in depth" rather than the general survey approach taken in the Honors and College-Prep English courses. Because of the college nature of the course and the type of student enrolled, a higher degree of reading and writing is expected. The design of the course generally involves less direct teacher instruction, more group discussion, more individual reading, more research and critical writing, etc.

546 Advanced Writing, Research, and Speech Communications (TR10:37-11:18)

This course provides seniors with the opportunity to review fundamentals, develop writing and research proficiency, practice composition using various styles and techniques, and sharpen public speaking skills. The course is structured after a workshop model in which students spend some class periods working through the various stages of the writing process and giving speeches before an audience of their peers. The teacher serves the dual role of traditional instructor and student guide.

Science

911 Physical Science (MTWRF 9:07-9:48)

The physical science student will develop skills that are foundational for scientific thinking. The organization and structure of matter will serve as a foundation for understanding chemical reactions. Energy related topics such as motion, waves, and electricity will also be considered. Labs and other hands-on research projects reinforce the student's understanding of nature and develop skills necessary for scientific discovery. The use of technology and the conservation of energy resources will be presented in the context of man's stewardship of God's creation.

921 Biology (MTWRF 10:37-11:18)

912 Honors Biology (MTWRF 9:07-9:48)

This course is intended to give the college-bound student an appreciation for the uniqueness and complexity of God's creation through an understanding of living matter. Themes such as the nature and continuity of life, theories of origin, diversity of organisms, and ecology are covered in a lab-based approach. Special attention is given to current research and developments in biological fields, and controversial topics are discussed from an informed Christian viewpoint.

931 Chemistry (MTWRF 11:22-12:03)

922 Honors Chemistry (MTWRF 10:37-11:18)

The chemistry student will gain an understanding concerning the structure and behavior of God-created matter. Course coverage includes atomic structure, chemical formulas and equations, atomic properties and behavior, kinetic theory, solutions, and organic chemistry. This course is recommended for the student who plans to pursue a college education. Prerequisites: Physical Science, C in Algebra I & II (Algebra II may be taken concurrently).

941 Anatomy & Physiology

(MTWRF 9:52-10:33 OR MTW 1:59-2:40, RF 1:14-1:55)

In this course, students will observe that we are "fearfully and wonderfully made" through a lab-based curriculum. All systems of the body will be studied in regard to structure, function, diseases, and disorders, as well as areas of current research. This course is suggested for students interested in pursuing a career in the health, science, or medical fields and requires student's participation in dissections. Prerequisites: Biology, Chemistry.

942 Physics (MTW 1:59-2:40, RF 1:14-1:55)

The physics student will obtain a fundamental understanding of the physical laws that God has established to govern the universe. The student will apply these laws to solve various practical problems that arise in the physical world. Through calculations, laboratory investigations, and limited lectures, the student will explore forces, motion, energy, waves, electricity, magnetism, and modern physics. Physics is recommended for the student who plans to pursue further education in math, engineering, architecture, medicine, or any other science. Prerequisites: C+ in Algebra II, C in Chemistry, C in Trigonometry.

Science

943 Advanced Placement Biology

(MTWRF 11:22-12:03, Labs TR 12:07-12:48)

AP Biology is designed to be a demanding college-level course for students interested in biological or medical careers. While building on past biological coursework, AP Biology presents a more detailed understanding of biological concepts, as well as emphasis on biochemistry, sub-cellular biology, and enzyme kinetics. Additionally, inquiry-based labs promote skills that will make students more competitive in a college biology program. Concurrent or previous enrollment in Anatomy & Physiology is strongly recommended.

Prerequisites: B in Biology, B in Chemistry, a recommendation from an academic teacher other than the AP Biology teacher.

Physical Education & Health

411, 421, 431, 441 Phys Ed & Health I, II, III, IV

Our Physical Education courses are designed to equip each student with the necessary knowledge and skills to participate in a variety of individual and team sports and physical activities, as well as to be an informed and intelligent spectator. The courses emphasize development of sound Christian attitudes toward physical activities. Students will encounter a progression of skills in conjunction with a body of knowledge in areas such as: physical fitness, field hockey, soccer, games and relays, basketball, tennis, golf, lacrosse, street hockey, and table tennis. Track and field, softball, volleyball, aerobics, and football are also taught, along with racquet sports and other lifetime activities such as fitness walking and orienteering.

Health is a required course that meets 3 days a week for one quarter. Christian attitudes toward physical health and fitness are developed through a study of related health topics. Some of those related topics deal with nutrition, substance abuse, first aid and safety, mental awareness, community health, personal health care, as well as human growth and development. During the junior and senior years major emphasis is placed on developing godly relationships with all those around us.

9th grade: MW 1:14-1:55, F 1:59-2:40

10th grade: MWF 8:22-9:03

11th grade: MWF 9:52-10:33

12th grade: MWF 10:37-11:18

Language Arts - English

511 College Prep English I (MTWRF 9:52-10:33)

512 Honors English I* (MTWRF 11:22-12:03)

This course is designed to sharpen the fundamentals of grammar and composition. The writing process will be taught as the students write short compositions and a research paper. Special emphasis will be placed on sentence variety and paragraph unity and organization. Reading skills will be strengthened through a general study of literature that will include a short novel, short stories, poems, non-fiction, and drama. Attention will also be given to vocabulary development. Listening and speaking skills will be strengthened through small group work, oral presentations, and dramatic activities. Encouragement of critical and analytical thinking will be an integral part of instruction.

521 College Prep English II (MTW 1:14-1:55, RF 1:59-2:40)

522 Honors English II* (MTW 1:59-2:40, RF 1:14-1:55)

American Literature: The writers of the United States from the year 1500 through 1950 are studied to enable the student to perceive the development of this nation's literature. Much time is devoted to understanding the philosophies of the writers and the historical events that shape the literature as well as observing contrasts and similarities with Biblical truths. The student does some writing about literature in addition to further work on language skills.

This course prepares a student to carry himself well in situations where he must speak credibly before others. Work on grammar, usage, and writing is also continued. Students will apply these skills in a research paper. Ephesians 6:20 and Colossians 4:4 are keys to the organization of material. Paul prays that he might speak boldly and clearly, "as he ought to speak."

527 Public Speaking (MWF 12:07-12:48)

This course provides students with the opportunity to learn fundamentals and develop speech proficiency. The course is structured after a workshop model in which students spend much of their class time preparing speeches and speaking before an audience of their peers. The teacher serves the dual role of traditional instructor and student guide. The instructor teaches the necessary elements for each particular unit (such as narrative, informative, demonstrative, and persuasive speaking); as student guide, the instructor also facilitates the workshop by monitoring student progress, conferring with students on projects, and helping students identify and eliminate individual weaknesses.

****Honors English Program***

Because Honors students have been given extra talents, they are challenged to use them to the fullest for the honor and glory of God. Honors English is reserved for students who have demonstrated a higher aptitude and performance in prior English classes. The nature of the course curriculum reflects this fact, evidenced by more in-depth learning activities such as abstract questioning, critical thinking, advanced individual reading, and a sharpening of writing skills. Participation in the Honors program is by invitation along with the specified criteria.