



The **King's**  
**Christian School**

*Junior High*

Flexible

Accredited

Biblical Worldview

Affordable

Challenging



**Homeschool**

**CONNECTION**

*...serving families, the community, and the world since 1946*

**2015-16**

*Homeschool Connection* is an outreach ministry of The King's Christian School. It is our desire to support families who wish to homeschool their children but are looking for ways to supplement their program.

## Curriculum

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The King's Christian School has a comprehensive written curriculum guide in all instructional areas. The curriculum guides incorporate the New Jersey Common Core and Curriculum standards in all subject areas. In addition, the Stanford 10 instructional objectives are incorporated into the core curriculum

areas. The school also maintains a scope and sequence booklet and course selection guides. The school's philosophy is the foundation of the curriculum development. Curriculum committees and textbook selection committees develop, review, and update curriculum. The committees report their recommendations to the Leadership Team and the School Excellence Committee.

Over 70 courses are offered in language arts, world language, mathematics, history, science, Bible, computer, art, mechanical drawing, music, physical education, and health in a traditional classroom setting. Online courses are also offered through Seven Star.

*Students are required to complete required prerequisite courses in order to be eligible to take an advanced course in the same subject area.*

**Honors Math and Language Arts Programs** are offered to those students who have met the following criteria:

1. Received at least a B in the subject area the previous year.
2. Recommended by teacher in the subject area.
3. Demonstrated achievement test results at least two years ahead of normal grade equivalent.
4. Scored SAI of 115 or higher.
5. Interested in voluntary participation by the student, with the consent of parents.

# *Course Offerings & Descriptions*

## *Biblical Studies*

### **7 Bible (MTWRF 11:44-12:25)**

A study of the life of Christ, this course begins with Old Testament prophecy concerning Christ and ends with His ascension to heaven. The focus is on the books of Matthew, Mark, Luke, and John. The Bible memory work includes passages which encourage application of Christ's teachings to our lives. Christian character trait studies are incorporated into the class.

### **8 Bible (MTWRF 9:07-9:48)**

II Timothy 2:15 and Psalm 119:105 are a basic foundation for examining the principles, content, and context for "Christian Living." The focus then is on the application to students' daily walk as they develop their worldview. Topics include theology, philosophy, and applying Biblical principles to everyday life.

## *Physical Education & Health*

### ***Physical Education and Health***

The Physical Education classes are designed to equip each student with the necessary knowledge and skills to participate in a variety of individual, dual, and team sports and activities; as well as to be informed and intelligent spectator. Emphasis is on the development of sound Christian attitudes toward physical activity. Required classes deal with developing Christian attitudes towards personal health and fitness in body and mind.

### **7 Physical Education and Health (T 1:59-2:40, R 1:14-1:55)**

### **8 Physical Education and Health (TR 11:44-12:25)**

## *Social Studies*

### **7 Geography (MTWRF 9:07-9:48)**

The purpose of this course is two-fold: a review of the location and characteristics of the physical features and forces of the earth, and an understanding of man's interaction with them. It will include a survey of the resources provided by God and a study of how man has utilized, failed to utilize, conserved, and wasted them. Also included is a study of the continents, countries, peoples, and customs. Implications for the future and the Christian's responsibility to exercise stewardship are part of the course. "The Great Commission" (Matthew 28:19-20) is a natural application of God's Word integrated into the subject matter as we discuss world missions throughout the year.

### **8 United States History (MTW 1:14-1:55, RF 1:59-2:40)**

In this course, students will participate in an inquiry review of historic events in America. Special emphasis is given to understanding the cause and effect patterns of development and change in the United States. The course begins with the Revolutionary War and continues through to the Civil War. Particular attention is given to the Presidents who demonstrated Godly principles and those who did not, their successes and their weaknesses as leaders.

## *Technology*

Using *School Technology Programs Curriculum*, this class is comprised of four comprehensive units. Each unit is designed as a technology module that encourages teachers to integrate current classroom studies as the academic focus. Nine different technology areas are addressed: word processing, databases, graphic design, operating systems, Internet, spreadsheets, desktop publishing, multimedia, and keyboarding. The ethical responsibilities of computer and Internet use will be discussed as well as the King's Internet Acceptable Use Policy.

### **7 Computers (Q2, MW 1:59-2:40, F 1:14-1:55)**

### **8 Computers (Q3, MWF 11:44-12:25)**

# *Mathematics*

## **7 Math (MTWRF 8:22-9:03)**

This course includes a strong review of computation with whole numbers, decimals, fractions, percents, and integers to increase speed and accuracy. Skills in problem solving, metrics, geometry, probability, statistics, and work with integers are included.

## **7 PreAlgebra (MTWRF 8:22-9:03)**

This course is the beginning of the honors math program that continues through high school. Students are selected for this course based on demonstrated achievements in math and their potential for success. Students will progress from working with numerical expressions to manipulating algebraic expressions. Experiences with evaluating expressions, first with whole numbers, then with integers and rational numbers, reinforce the idea of variables. The course also seeks to develop thinking skills, the use of practical experiences, and exploration. The student must earn a B in this class to continue in the program.

## **8 PreAlgebra (MTWRF 9:52-10:33)**

Students will progress from working with numerical expressions to manipulating algebraic expressions. Experiences with evaluating expressions, first with whole numbers, then with integers and rational numbers, reinforce the idea of variables. The course also seeks to develop thinking skills, the use of concrete experiences, and exploration. Students must earn at least a C to go on to Algebra I.

## **8 Algebra I (MTWRF 12:29-1:10)**

This course is a continuation of the honors math program that began with 7<sup>th</sup> grade Pre-Algebra. Algebra I will prepare a student to perform fundamental operations on polynomial and rational fractions, routinely manage simple algebraic operations, and solve quadratic equations and systems of linear equations. A connection between faith and learning, through commitment to order, discipline, and balance, may be gained through mathematical appreciation and achievement. Prerequisite: At least a B in Pre-Algebra. Students must earn at least a C in Algebra I to go on to Geometry.

## *Science*

### **7 Science (MTW 1:14-1:55, RF 1:59-2:40)**

This introductory course deals with the relationships of living organisms with one another and their surroundings. The focus is on cells, genetics, plant and animal kingdoms, our environment, and the human body. Students will be firmly grounded in their view of Biblical Creation. Students will develop skills in using microscopes and in experimentation and research as they gain an appreciation for the way God takes care of our needs through His creation.

### **8 Earth Science (MTWRF 12:29-1:10)**

From the viewpoint of the earth as God's creation, this course mainly investigates the various systems found on the earth. The composition of the earth, its land and water forms, the atmosphere, weather, and ecology will be studied. The planet will also be viewed in its context of the solar system and the universe. A major aim of this course is to gain a better understanding of the physical world in which we live.

### **8 Honors Physical Science (MTWRF 9:52-10:33) – for students taking Algebra I**

The organization and structure of matter will serve as a foundation for understanding chemical reactions. Energy related topics such as motion, waves, and electricity will also be considered. Labs and other hands-on research projects reinforce the student's understanding of nature and develop skills necessary for scientific discovery. The use of technology and the conservation of energy resources will be presented in the context of man's stewardship of God's creation.

## *Spanish*

### **8 Spanish I (MTW 1:59-2:40, RF 1:14-1:55)**

#### **– for students taking Accelerated Language Arts**

Students will develop listening, speaking, and writing skills by means of everyday situations in the context of the Spanish culture. Grammatical structure and vocabulary are stressed using a variety of teaching methods. The skills used in this class could easily be used in a missions setting.

## *Language Arts - English*

### **7 Reading (MTWRF 12:29-1:10)**

Emphasis is placed on the continued development of the skills necessary for readers' understanding and enjoyment of literature. Special attention is given to vocabulary enrichment. The study of Christian character traits is enhanced through specific stories that show Biblical examples. Students are also introduced to elements and styles of literature.

### **7 Language Arts (MTWRF 9:52-10:33)**

Because our language functions as a tool in work (Nehemiah 2:17-18), interpersonal communications (Genesis 4:8), entertainment (Judges 14:12-14), and as a means of worship (Psalm 66:1-4), this course deals with clarity and comprehension of the language in writing, speaking, and listening. Thus, special attention is given to developing vocabulary and spelling skills as well as an understanding of grammar and usage.

### **8 Reading (MTW 1:59-2:40, RF 1:14-1:55)**

The study of literature is taught through poetry, short story, and novel study. It includes building reading skills, developing vocabulary, and responding to literary terms and techniques. Literature is taught as a means to help students understand themselves and their society and to evaluate spiritual and moral choices through the actions and situations which involve real and fictional characters.

### **8 Language Arts (MTWRF 8:22-9:03)**

The eighth grade English program continues to build upon the foundation that has been established at previous levels. Writing skills are the primary emphasis; students learn to apply grammar and usage, writing forms, and vocabulary. A variety of writing activities are used to develop creativity and to allow for imagination.

### **8 Accelerated Language Arts (MTWRF 8:22-9:03)**

This course condenses the existing English Curriculum into a more concentrated study while including advanced vocabulary, multiple novel studies, and creative writing. Student criteria for entering this program is based on past academic performance and achievement test scores.

# *Fine & Performing Arts*

## ***Fine Art***

### **7 Art (Q1, MW 1:59-2:40, F 1:14-1:55)**

From the beginning, man was created in the image of God. The ability to create is what distinguishes man from the rest of creation. While it is an important educational standard that students can compose images on the blank page, it is even more important for the Christian student, who gives all glory to his Creator, to be able to glorify God through his “creations.” Art will be segmented into the four disciplines of drawing, painting, pen and ink, and mixed media.

### **8 Art (Q4, MWF 11:44-12:25)**

Art Media includes: Drawing, Painting, Mixed Media and 3D. The course will teach proper techniques of drawing: learning to see, realistic drawing and shading. Painting media will include watercolor and tempera. Mixed Media will begin with pen and ink, building upon this skill by adding other media. The main goal of this course is to develop appreciation and critical evaluation of art.

## ***General Music***

Since God made music, the student in the general music classroom is taught the skills to analyze and thus learn to appreciate great music. These skills include learning the rudimentary theory of music including notation, time signatures, and rhythm. Learning to apply basic Biblical principles to one’s listening habits is strongly emphasized. Encouragement is also given to pursue music as a career or hobby.

### **7 Music (Q3-4, MW 1:59-2:40, F 1:14-1:55)**

### **8 Music (Q1-2, MWF 11:44-12:25)**



# *Fine & Performing Arts*

## ***Performing Arts***

### **MS Chorus (MWF 10:37-11:18)**

Students are tested and placed according to voice type. By rehearsing and performing a variety of choral styles, students glorify God as well as learn proper singing techniques and thus develop vocal skills. Students are required to participate in the ACSI competition, as well as school and seasonal concerts.

### **MS Handbells (TR 10:37-11:18)**

Students are auditioned and selected by ability. Students participating in the handbell choir will study and rehearse proper musical techniques as a performing group. Through this they will glorify God as well as develop their talent. Students are required to participate in the ACSI competition, as well as school and seasonal concerts.

### **MS Band (TR 10:37-11:18)**

The band meets twice a week to rehearse and learn a varied repertoire of music. There will be many opportunities for performance and a few opportunities to hear performances by others. The purpose of Concert Band is to learn to play an instrument in a large ensemble well. This means practicing on your own so that we can work on intonation, balance, blend and musicality together in class. Students are required to participate in music lessons and seasonal concerts.

### **MS Jazz Band (MW 10:37-11:18)**

The band meets twice a week to rehearse and learn a varied repertoire of music including swing, jazz, blues, and Latino styles. There will be many opportunities for performance and a few opportunities to hear performances by others. The purpose of Jazz Band is to learn to play an instrument in a large ensemble well. This means practicing on your own so that we can work on intonation, balance, blend and musicality together in class. Students are required to participate in the music lessons and seasonal concerts.

## *Application Process*

Parents and students must meet all qualifications as indicated by the admissions policies of The King's Christian School.

All homeschool students are required to fill out a complete Admissions application as well as submit a Pastor Recommendation Form. Both forms can be found at [www.tkcs.org](http://www.tkcs.org) on our Admissions page. This process may include standardized testing and assessment of curriculum provided in the homeschool setting.

## *Tuition & Fees*

Application fee:	\$100 (one time only)
Registration :	\$100 (annually)
Tuition:	\$250 per credit hour (most classes are 5 credits)
AP Classes:	\$100 testing fee
Athletics:	Additional fee depending on sport
Missions:	Additional cost depending on trip

Only full-time students are eligible for tuition assistance and approved tuition discounts.

Twenty or more credits at middle/high school level is full-time tuition. Only homeschool students who have been enrolled as full-time students for the junior and senior years (two consecutive years) will be ranked within their class, recognized for awards/scholarships, and eligible to receive a diploma from The King's Christian School.

All fees will remain constant with those approved by the Board of Directors for a full-time student. A student with 20 or more credits will pay full tuition. As such he/she will be considered full-time and may participate in the rights and privileges thereof. Registration fee will be on the same schedule as a full-time student.

## *Important Facts*

- New Student Orientation: Tuesday, September 8 at 11 AM
- **First Day of School: Wednesday, September 9, 2015**
- All students are required to dress according to the approved Standardized Dress Code. Uniforms can be purchased at Flynn & O'Hara, located in the Garden State Pavilions, 2240 West Marlton Pike, in Cherry Hill.
- Students scheduled to take more than one class may have up to two study hall periods between classes.
- To receive the most up-to-date information, families are encouraged to go to [www.tkcs.org](http://www.tkcs.org) and sign up to receive our electronic newsletter, The Knightly Knews.
- All students are welcome to attend our weekly Chapel services, which are held on Thursdays at 10:15 AM.
- Enrollment in one class qualifies a student to participate in our athletic program.
- Enrolled students are eligible to apply for a transportation rebate if they qualify based on where they live.
- Enrolled students may participate in extra-curricular activities at an additional cost.
- Weather-related school closings and delayed openings are posted on the school website by 5 AM.
- All students and families are required to abide by all policies and expectations set forth in the Family Handbook. This document can be found at [www.tkcs.org](http://www.tkcs.org) in the Document Library. You will also receive a copy of the Handbook on Orientation Day.

# *The King's Christian School*



## *Accreditations*

Association of Christian Schools International

Middle States Association

For more information please contact:

TKCS Admissions Office

856.489.6720 x143

[admissions@tkcs.org](mailto:admissions@tkcs.org)

[www.tkcs.org](http://www.tkcs.org)

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