



Sophomore English,
Honors and College Prep
Summer Reading 2018

Introduction

We know you are looking forward to a relaxing summer before beginning the pressures of another school year....and what better way to relax than to lose yourself in a classic tale of adventure and imagination?

One of our goals at The King's Christian School is to help students realize the benefits of reading. We believe you want to be successful in whatever you undertake in life. In order to become a more knowledgeable individual, a better reader, and a stronger writer who can impact the world for Christ, take some time each day this summer to practice one of the simplest, most time-proven methods for a lifetime of success - **READ!**

All incoming Sophomore are required to read two books: One is a required text and the other a choice book selected from a list.

Required Text:

- *Running For My Life* by Lopez Lomong; **ISBN-10: 0718081447**

Choice Text: Choose ONE of the following:

- *Vincent and Theo: The Van Gogh Brothers* by Deborah Heiligman
- *Between Shades of Gray* by Ruta Sepetys
- *Never Fall Down: A Novel* by Patricia McCormick
- *Call of the Wild* by Jack London:
- *Uncle Tom's Cabin* by Harriet Beecher Stowe

General Instructions

You will need to read both texts carefully and thoughtfully and complete the Readers' Journal assignment (see attached) for each. The Journal is due **ON THE FIRST DAY OF SCHOOL**. In addition, when school resumes in the fall, you can expect a TEST on the required text, and a written project about your choice text. The journal, test and project will be the first 3 assignments of the year; failure to complete these will result in a poor grade for the first quarter.

Additional Information

If at any point you desire clarification about summer reading instructions, please email me at sbowman@tkcs.org.



CP English II (Sophomore)
Honors and College Prep
Response Journal for Summer Reading

Assignment: the first of your two summer reading assignments will be used to write a response journal. You will need to have one separate entry for EACH novel.

Your entry should not simply focus on only the beginning and end (or even just the middle) of the novel, but should reflect the entirety of the book. Use the template below for each response entry. Each entry should be typed, in Arial or Times New Roman size 12 font, single spaced. These documents should be printed, stapled, and brought to class on the first day of school.

Format of Journal Entries

Your Name:

Date:

Title of the Text:

Author:

1. Summary: Write a paragraph that summarizes the novel in your own words (Do not use *Spark Notes* or *any other online sources*.) Your summary should be at least 5 sentences long, and should NOT exceed one page and should identify the most important events from the plot.
2. Literary Analysis: Write a paragraph that answers one of the questions below:
 - Write a character description of the main character. Include a basic description, personality details, and tell how he or she grows or changes over the course of the story.
 - Describe the setting of the story. Go beyond just the time and place; instead identify parts of the setting that influenced the story. Consider things like the historical significance, cultural references, seasons, or socio-economic status, etc.
 - Write a paragraph explaining the lesson you believe the author was teaching, or the theme that he / she expressed. Make sure to include evidence from the story to support your theme.
3. Favorite Quotes: Use the following format to indicate two separate quotes from the book that stood out to you. Write them out in full with page number citations. Add two sentences explaining why these quotes stood out to you and why they matter to the novel.

Quote: Copy word for word

Page #

4. Personal Connection: Respond in 3-4 thoughtful sentences about how this book connects to one of the following things: another text, something that has happened in your life, a historical or current event. What parts of the reading make you think of this connection?



CP II English
Response Journal
Book Report
Grading Rubric 2018

		Text 1	Text 2
Summary (5 points for each text)	At least 5 sentences long; briefly summarizes main events & ideas of the story; neither too VAGUE not overly detailed.	/5	/5
Literary Response (10 points for each text)	Completely answers the question with evidence from the text	/10	/10
Quote (5 points for each text)	Follows directions, copying the quote, including the page citation and explanation	/5	/5
Personal Response (5 points for each text)	Follows direction, making a personal connection to the text	/5	/5
Total Score		/25	/25