



The Timothy Program

The King's Christian School

"... guard what has been entrusted to your care."

I Timothy 6: 20

"And all thy children shall be taught of the Lord and great shall be their peace."

Is. 54:13

Timothy Program Overview

- **The King's Christian School has demonstrated a commitment to making Christian education available to a diverse population of Christian students at the elementary, middle, and high school level.**
- **The Timothy Program is an umbrella program that is responsible for three diverse groups of students**
 - **Students who have been classified by a Child Study Team**
 - **Students who have been diagnosed by a physician to have ADD/ADHD or other health impairments**
 - **Students who speak English as a second language**
- **To be included in the program at TKCS, these students must be considered capable of achieving within a regular school program that includes supplemental special education and various reasonable accommodations to instruction.**



How the Program Works

Each student group is served differently by the Timothy Program. The following slides will highlight the services available for each student group.

Services for Students Classified by a Child Study Team

- The Timothy Program Director oversees services provided by The Camden County Educational Services Commission.
- These services are provided to families with children enrolled in non-public schools in the district.
- One of the services they provide is a Child Study Team. The Child Study Team consists of a School Psychologist, a Social Worker, a Learning Disabilities Consultant, and other professionals depending on the needs of the child.

Services for Students Classified by a Child Study Team

- How Students are Classified by The Child Study Team
 - Review of school records and input from school and parents
 - Meeting with school personnel, parents, and team to determine eligibility for evaluation
 - Parent interview with Social Worker
 - Testing by Learning Disabilities Consultant and Psychologist
 - Possible Physical, Speech, or Occupational Therapy evaluation
 - Written reports of evaluation and recommendations distributed and discussed by the team with parents and school personnel
 - Determination of classification
 - Service Plan development
 - An evaluation is conducted every three years and every year the Individual Service Plan is reviewed and updated.

Services for Students Classified by a Child Study Team

- All classified students, recommended for special instruction, must be enrolled in the Timothy Program.
- Students receive specialized assistance in the elementary school Learning Center and the Middle School/High School Study Lab 3-10 times each week either individually and/ or in small group setting. Additional time is given to administering quizzes/tests, to interacting with teachers, and to observing students in the classroom. Consultation with the classroom teachers is an integral part of the program.
- Students may take many of their subject area tests in the Study Lab so that extended time and other accommodations can be made in accordance with their needs.
- At the middle school level, students may take language arts, reading, and/or math classes in the study lab in accordance with their Individual Service Plans.

Services for Students Classified by a Child Study Team

- **At the high school level, students may take specific subject area courses in the Study Lab. These courses are then considered “General Courses”.**
 - **Business Math**
 - **World History**
 - **Language Arts/Reading**
 - **Government**
 - **Math**
- **Reading in the content areas and study skills instruction are key elements of such courses.**
- **For the middle and high school levels, educational support is provided for subject area courses, lesson plans and assignments are reviewed by Timothy teachers and reinforced using special education instructional strategies as needed.**
- **Fees, in addition to regular school tuition, are charged for these services. There is some scholarship aid available.**

Services for Students Medically Diagnosed to Have ADD/ ADHD or Other Health Impairments

- ADD/ADHD are considered medical impairments.
- Child Study Teams do not classify these students. However, the team may recommend that a family take the child to a physician or to a professional able to determine whether an impairment exists. The physician may decide to place the child with an ADD/ADHD diagnosis on medication.
- In what is called “An Accommodation Plan”, the school can describe various “reasonable accommodations” that will be made for the student. (Students with visual impairment, physical disability, etc. would be included in this category, as well.)

Services for Students Medically Diagnosed to Have ADD/ ADHD or Other Health Impairments

- The Timothy Program Director coordinates the development of the Accommodation Plan for the students, working in conjunction with the classroom teachers, administrators, and parents. Generally, the accommodations are made within the regular classroom setting.
- Students with Accommodation Plans are not automatically enrolled in the Timothy Program. However, at King's, the Timothy program may be able to assist the teachers with these students, by administering quizzes/tests, providing a less distracting study area, etc. In some cases, classified Timothy students also manifest ADD/ADHD behaviors.
- For the oversight of a student's Accommodation Plan there are no additional fees.

Services for Students who Speak English as a Second Language (ESL)

- King's has been blessed to have international students enrolled as students. These students normally require English language support. This instruction is coordinated through the Timothy Program.
- When first enrolled in King's, international students take the IPT 3 (a standardized test to determine English language proficiency). The results of this assessment are used to determine the service needs appropriate for each student.
- ESL students, considered to need supportive services, are to be enrolled in the Timothy Program for English Language Support instruction.

Services for Students who Speak English as a Second Language (ESL)

- In the Timothy Program students receive specialized assistance in the elementary school Learning Center and the Middle School/High School Study Lab 3-10 times each week either individually and/ or in small group setting. Additional time is given to administering quizzes/tests, to interacting with teachers, and to observing students in the classroom.
- At the middle school level, students may take language arts and/or reading class in the study lab in accordance with their needs.
- Fees, in addition to regular school tuition, are charged for these services.
- The students also receive specialized ESL instruction provided through the Camden County Educational Services Commission.

Other Services Provided by Camden County Educational Services Commission

- **Compensatory Instruction - One weekly small group session by supplemental teacher – during school day and on-site**
- **Speech Therapy - One session per week individually or in small groups by Speech/Lang. Therapist**
- **ESL Instruction - One session per week by ESL teacher**
- **Homebound Instruction - For medical/emotional situations in which a physician verifies that a student may not be in school**
- **These services are provided on a no-fee basis.**
- **The Timothy Program Director coordinates each of these services and all services are with parental and school consultation and consent.**

The Timothy Program

- Not every student can be accommodated at King's, but we do want to meet the needs of students who can be serviced here with reasonable accommodations.
- The King's Christian School partners with families to assure that students are aided in the development of their God--given abilities and talents in ways that bring honor to the Creator and Giver of all good gifts.