Junior High Scope and Sequence: Reading / Language Arts

READING LITERATURE AND INFORMATIONAL TEXTS		
7th	8th	
Read, predict, and summarize various types of text	Read, predict, and summarize various types of text	
Fictional Texts:		
Identify setting of a novel and how it changes or remains the same throughout a story	Identify setting of a novel and how it changes or remains the same throughout a story	
Identifying the conflict	Identify character traits and analyze the development of a character: flat vs. round characters	
Outlining the plot of a story and identifying the climax	Identifying the conflict	
comparing and contrasting traditional and modern fables	Outlining the plot of a story and identifying the climax	
Identify character traits and analyze the development of a character: flat vs. round characters	Identify and analyze the theme of a story	
Identify and analyze the theme of a story	Compare and contrast characters within a story and from text-to-text	
Non-Fiction Text		
Identify main idea of non-fiction texts	Identify main idea of non-fiction texts	
Identify Author's purpose, tone and style	Identify Author's purpose, tone and style	
Find and cite supporting details in text	Find and cite supporting details in text	
Drama		
Elements of a drama: stage directions,	Elements of a drama: stage directions,	
characterization, dialogue; term: foil character	characterization, dialogue, monologue	
Read and determine main idea of non-fiction	Make text-to-text connections on theme, setting, conflict	
Read and identify non-fiction text features	Read and determine main idea of non-fiction	
	Write a comparison essay evaluating two tales with a similar morale	
Novel options		
The Cay, A Christmas Carol, Brady, Bronze Bow, Fever, 1793, (optional text: Across Five Aprils); Hope was Here	The Light in the Forest, Miracle Worker, Diary of Anne Frank, Tuck Everlasting; The Wave	

LANGUAGE	
7 th	8th
Review: prepositions/prepositional phrases	Review sentence structure, fragments, and
	run-ons.
action; linking verbs; helping verbs;	Focus on verb tense and consistency,
infinitives	adjectives, and adverbs
	Review sentence structure and use of
	various phrases including: noun, verb, prepositional, gerund, infinitive, and
editing; mechanics-commas; quotations	participial
carting, meenames commas, quotations	participiai
adjectives: describing, predicate adjectives;	Review the parts of speech and how to
proper, limiting	diagram sentences
	Create a Sentence Diagram Project to
nouns: abstract, common, collective	review and synthesize grammar instruction
pronouns: personal, reflexive, intensive,	
indefinite, interrogative	
adverbs	
Determine the meaning of words based on	Determine the meaning of words based on
context	context
Demonstrate understanding of figurative	Demonstrate understanding of figurative
language	language
Determine the meaning of words based on	Determine the meaning of words based on
context	context
Improve diction in writing, choosing	Improve diction in writing, choosing
stronger words to enhance meaning	stronger words to enhance meaning

Middle School Writing

WRITING	
7 th	8th
	Write a Personal Narrative: reviewing the
Write a personal narrative using the writing	structure of paragraphs, using and
process: topics covered: hook, sequence,	punctuating dialogue, using hook sentences,
ending	reviewing and using a story plot line
Write a descriptive essay (note: linked with	Write an Eyewitness Report with instruction
Geography project) using descriptive	in: use of strong verbs, sequencing, vivid
adjectives, similes, and metaphors in	language, similes and metaphors, use of
describing a landmark	first and third person narration
Define the term plagiarism	
	Write a Problem-Solution essay,
	researching, use of MLA format,
	formulation of a thesis statement,
	organization of essay, integrating research
Identify plagiarism vs. paraphrase	and quotes
Utilize paraphrasing in writing	
	Write a Short Story and focus on: word
	choice, denotation and connotation,
Write a persuasive essay using: research	improving weak, empty, or padded
skills, organization, MLA formatting, thesis,	sentences, elements of plot, character,
topic sentences and Works Cited page	setting, and conflict
Write a short story focused on: plot,	
characters, setting	
Speaking and Listening 7 TH	0711
<i>i</i>	8TH
Develop listening skills through an on-going Read aloud book	Present Autobiographical Incident to class using basic public speaking elements
alouu book	Present an Eyewitness Report as part of a
Develop presentation skills through sharing writing	"newscast" wiith videotaping as a baseline for
pieces orally	assessment
	Present a Problem-Solution Essay report using
	PowerPoint, Prezi or other presentation software,
	further honing speaking skills
	Present Short Story to class with videotaping to
	assess improvement in public speaking