



International Student Program Application

Expected Program Start Date: Fall Spring semester of the Year 20_____

Expected Grade Level at Program Start Date: G7 G8 G9 G10 G11 (Fall only)

Student Information. *The name on your application must match the name on your passport.*

Surname/Last/Family Name First/Given Name Middle Name English Name

Male Female

Sex Birth Date (mm/dd/yyyy) Current Grade Country of Birth

Country of Citizenship Passport Number Passport Date of Expiry

Student's Permanent Foreign Address Information*

**Please do not use agency contact information. Schools are required by law to include the student's foreign home address, phone, and email when registering him/her with SEVIS to issue a Form I-20.*

Student's Mailing Address Line #1

Student's Mailing Address Line #2

Student's City Province/Territory Country Postal Code

Student's Home Phone Number (with country code) Student's Cell Phone Number (with cc)

Student's Email Address Student's WeChat ID

Student's Signature Date of Signature



Family Information

 Father's Full Name

 Father's Address (if different from applicant's)

 Father's Occupation

 Father's Employer

 Father's Email Address

 Father's Cell Phone Number (with country code)

 Father's WeChat ID

 Mother's Full Name

 Mother's Address (if different from applicant's)

 Mother's Occupation

 Mother's Employer

 Mother's Email Address

 Mother's Cell Phone Number (with country code)

 Mother's WeChat ID

Please list all family members that live in the home with the applicant (grandparents, parents, siblings):

Full Name	Age	Relationship to Applicant



Applicant's Personal Information

1. Have you had formal English language training? yes no. If yes, how many years? _____
Please include an accepted English proficiency test score (iTEP-SLATE, TOEFL, TOEFL Jr, IELTS, ELTiS) with your application.

2. What are your favorite subjects at school? _____

3. What subjects do you find most challenging? _____

4. Please list your hobbies, interests, and extracurricular activities.

5. Would you be interested in participating in one of our musical ensembles?

Choir (singing) Concert Band Jazz Band Handbells

6. Would you be interested in participating in one of our athletic teams?

Soccer Cross Country/Track Basketball Baseball/Softball

7. Have you ever lived or studied abroad? yes no. If yes, please describe when/where.

8. Have you ever lived in a dormitory or with a host family? yes no. If yes, please describe.

9. What are your academic/future goals? _____



10. TKCS believes that the desire to serve others is an invaluable personal character trait. As such, we provide many opportunities for students to participate in service work. This includes required local community work as well as optional out-of-state and international missions trips. Would you be willing to participate in these activities? ____yes ____no

11. Please describe any volunteer/service work you have done. _____

12. Forming friendships with other students is a key part of an international student’s experience. To foster these relationships, all High School students are required to participate in a team-building retreat. Please indicate that you are in agreement with the retreat requirement. ____yes

13. Do you have any questions for our current international students at TKCS?

School Information

Name of current school: _____

City/Country of current school: _____

All transcripts are required to be translated into English with the signature of the headmaster and the official school stamp, as well as a scale to indicate the scoring system of the school.

Admission Essay (optional but recommended)

Please choose one of the following topics and write a 250-300 word essay in response. Your essay should be typed, double-spaced, in Times New Roman size 12 font.

Describe an experience where you served others and the lessons you learned from that experience.

OR

Choose a historical figure who exemplified a life of service and describe his/her significance and contribution to society.

Parent/Guardian Signatures

Father’s Signature Date

Mother’s Signature Date



International Student Application English Teacher Recommendation

Student's Full Name: _____

<i>Please circle the answer that reflects the applicant's academic and social skills:</i>				
Overall academic standing	Excellent	Good	Average	Poor
Ability to interact well with peers	Excellent	Good	Average	Poor
Ability to interact well with teachers	Excellent	Good	Average	Poor
Willingness to consider new ideas	Excellent	Good	Average	Poor
Willingness to cooperate	Excellent	Good	Average	Poor
Friendly personality	Excellent	Good	Average	Poor
Ability to cope with problems	Excellent	Good	Average	Poor
Maturity	Excellent	Good	Average	Poor

- Please circle the number of the statement that best describes the applicant's level of English proficiency.*
- 10 Absolute proficiency in English. Student is able to understand and speak, even in abstract terms. Thinks in English.
 - 9 Near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions.
 - 8 English responses, although not perfect, come naturally. Good vocabulary and understanding. Can respond intelligently in English but needs practice.
 - 7 Student can understand most conversations. Speaking ability is good but needs practice. Student can go beyond basic responses and express detailed responses. Knows many words but needs to think before responding.
 - 6 Student understands and participates in basic English conversations, but needs practice. Vocabulary deals with everyday terms. Thinks quickly, but it is evident that he/she is translating. Gets lost when the conversation goes beyond basics. Makes mistakes but is easily understood by English speakers.
 - 5 Student understands and participates in basic English conversations but has to put forth a lot of effort. Can respond in some sentence forms even if grammar and structure are not perfect.
 - 4 Student understands basic English sentences and is able to respond even if only in a few words. Grammar and sentence structure are poor but understandable. A few weeks of total immersion in English will improve his/her ability.
 - 3 Student understands words but not sentences. Speaking ability is limited to a few words.
 - 2 Student understands a few words but has little or no ability to communicate.
 - 1 Student cannot understand and knows little or no English.

 Teacher's Name (Please print) Teacher's Signature Date

 Number of years teaching the applicant Number of hours per week of English instruction

 School's Name and Address