

High School Course Selection Guide
2023-2024

The King's Christian School
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## High School Graduation Requirements

## From the 2023-24 Family Handbook

All graduates of the classes of 2020 through 2024 must complete at least 136.5 credits ( 140 credits is considered typical), meet attendance requirements, and complete each the following minimum curriculum requirements with a passing grade of $65 \%$ or better:**

- 20 credits in biblical studies (5 credits per year of enrollment at TKCS)
- 20 credits in English language arts (International transfers need only 5 credits/year of enrollment)
- 20 credits in mathematics:
o 5 credits in Algebra I
o 5 credits in Geometry
o 5 credits in Algebra II
o 5 credits in Consumer Math, Statistics, AP Calculus AB and BC, or Precalculus
- 15 credits in a lab science
o 5 credits in Biology
o 5 credits in a lab science (Chemistry encouraged)
o 5 additional credits in a lab science (Physics encouraged)
- 20 credits in social studies:
o 5 credits in World History
o 10 credits in United States history
o 5 credits in Government and Politics
- 15 credits in world language (2-4 years of the same language encouraged)
- 12 credits in physical education/health
- 5 credits in visual and performing arts
- 5 credits in 21st century life and careers
- 2.5 credits in Financial Literacy
- 2.5 credits in Public Speaking
- 3 credits in Advanced Writing and Research

In addition, a computer science course will be offered and will fulfill credit requirements in $21^{\text {st }}$ Century Life and Careers.

[^0]| High School Course Offerings <br> By Subject and Grade Level 2022-2023 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 9 | 10 | 11 | 12 |
| BIBLICAL STUDIES |  |  |  |  |
| Old Testament (5) | X |  |  |  |
| New Testament (5) |  | X |  |  |
| Discipleship (5) |  |  | X |  |
| Apologetics and Ethics (5) |  |  |  | X |
|  |  |  |  |  |
| ENGLISH LANGUAGE ARTS |  |  |  |  |
| College Prep English I (5) | X |  |  |  |
| Honors English I (5) | X |  |  |  |
| College Prep English II (5) |  | X |  |  |
| Honors English II (5) |  | X |  |  |
| College Prep English III (5) |  |  | X |  |
| Advanced Placement Language and Composition (5) |  |  | X |  |
| College Prep English IV (5) |  |  |  | X |
| Advanced Placement Literature and Composition (5) |  |  |  | X |
|  |  |  |  |  |
| SOCIAL STUDIES |  |  |  |  |
| United States History I (5) X |  |  |  |  |
| United States History II (5) |  | X | X |  |
| AP World History (5) |  |  |  | X |
| Government and Politics (5) |  |  |  | X |
| AP Government (5) |  |  |  | X |
| AP European History (5) |  |  | X | X |
|  |  |  |  |  |
| SCIENCE |  |  |  |  |


| College Prep Biology (5) | X |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Honors Biology (5) | X |  |  |  |
| College Prep Chemistry (5) |  | X |  |  |
| Honors Chemistry (5) |  | X |  |  |
| College Prep Physics (5) |  |  | X |  |
| College Prep Environmental and Marine Science (5) |  |  | X |  |
| College Prep Anatomy \& Physiology (5) |  |  | X | X |
| AP Biology (5) |  |  |  | X |
|  |  |  |  |  |
| MATHEMATICS |  |  |  |  |
| College Prep Algebra I (5) | X |  |  |  |
| College Prep Geometry (5) |  | X |  |  |
| Honors Geometry (5) | X |  |  |  |
| College Prep Algebra II (5) |  |  | X |  |
| Honors Algebra II (5) |  | X |  |  |
| College Prep Pre-Calculus (5) |  |  |  | X |
| Honors Pre-Calculus (5) |  |  | X |  |
| Advanced Placement Calculus AB (5) |  |  |  | X |
| Consumer Math (5) |  |  |  | X |

High School Course Offerings, continued By Subject and Grade Level 2022-2023

|  | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| WORLD LANGUAGES |  |  |  |  |
| Spanish I (5) | X |  |  |  |
| Spanish II (5) |  | X |  | X |
| Spanish III (5) |  |  |  |  |
| Spanish IV (5) | X |  |  |  |
| French I (5) |  |  |  |  |


| French II (5) |  | X | X | X |
| :---: | :---: | :---: | :---: | :---: |
| French III (5) |  |  |  |  |
| Mandarin I (5) | X | X | X | X |
| Mandarin II (5) |  | X | X | X |
| English as a Second Language I (5) | X | X | X |  |
| English as a Second Language II (5) |  | X | X | X |
| PHYSICAL EDUCATION \& HEALTH |  |  |  |  |
| P.E. \& Health I (3) | X |  |  |  |
| P.E. \& Health II (3) |  | X |  |  |
| P.E. \& Health III (3) |  |  | X |  |
| P.E. \& Health IV (3) |  |  |  | X |
| $21^{\text {ST }}$ CENTURY LIFE AND CAREERS |  |  |  |  |
| Public Speaking (2.5) |  |  | X |  |
| Introduction to Computer Science (2) | X |  |  |  |
| Computer Science II (1) |  | X |  |  |
| Advanced Writing and Research (3) |  |  |  | X |
| Yearbook (3) | X | X | X | X |
| Probability \& Statistics (5) |  |  | X | X |
| FINANCIAL LITERACY |  |  |  |  |
| Financial Literacy (2.5) |  | X |  |  |
| VISUAL AND PERFORMING ARTS |  |  |  |  |
| Studio Art I (2) | X | X | X | X |
| Studio Art II (2) |  | X | X | X |
| Concert Band (3) | X | X | X | X |
| Jazz Band (2) | X | X | X | X |


| Concert Choir (3) | X | X | X | X |
| :---: | :---: | :---: | :---: | :---: |
| Hand Bells (2) | X | X | X | X |
| Theater Workshop (2) | X | X | X | x |
| Music Theory (2) |  |  | X | X |
| Music Ensemble (1) | X | X | X | X |

## BIBLICAL STUDIES

"Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth." II Timothy 2:15

- To graduate, students are required to pass a course in Bible for each year of high school attendance at TKCS.

| Old Testament | 1 year/5 credits | Grade 9 |
| :---: | :---: | :---: |

In this course, students will examine the major aspects of the person and work of Jesus Christ and His fulfillment of the Old Testament Scriptures. This course includes an intensive inductive Bible study and Scripture memorization program.

| New Testament | 1 year/5 credits | Grade 10 |
| :---: | :---: | :---: |

This course is a survey or macro-overview of the 27 individual writings of the New Testament. This course includes an intensive inductive Bible study and Scripture memorization program.

| Discipleship | 1 year/5 credits | Grade 11 |
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Discipleship teaches students the importance and simplicity of discipleship in their everyday lives. We want students to walk away with a theological basis for the importance of discipleship as well as practical application for making disciples. As much of our American culture has shifted away from genuine discipleship, our hope is that students will seek to follow Jesus and love others.

| Apologetics and Ethics | 1 year/5 credits | Grade 12 |
| :---: | :---: | :---: |

In Christian Apologetics, the student will study the major questions of life through the lens of Scripture. The goal is for each student to be able to understand, articulate, and defend a biblical worldview in the marketplace of ideas and in his/her own life. In Apologetics and Ethics, students will study God's character as a model for their thinking and behavior with particular attention being given to God's moral law (the Ten Commandments) as the foundation for ethical standards. Upon completion of the course, students should be able to articulate a biblical position on major ethical issues.

## ENGLISH LANGUAGE ARTS

- To graduate, students are required to earn 5 credits in each of English I, II, III, and IV ( 20 credits total).
- AP Language and Composition (grade 11) and AP Literature and Composition (grade 12) can be substituted for English III and English IV, respectively.

| English I | 1 year/5 credits | Grade 9 |
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This course is designed to sharpen the fundamentals of grammar and composition. Students will use the writing process as they study a variety of literary compositions. Students will become acquainted with MLA format as they publish their writing. In Reading, students will strengthen their skills through a general study of literature that will include a short novel, short stories, poems, nonfiction, and drama. In addition, students will increase vocabulary, listening and speaking skills as they engage in small group work, oral presentations, and dramatic activities. Encouragement of critical and analytical thinking will be an integral part of instruction. Honors offered with the approval of the administration.

| English II | 1 year/5 credits | Grade 10 |
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This course focuses on a chronological study of American literature from the 1600s to the contemporary era. Students will read from a variety of literary genres and become familiar with the historical events, philosophies, and worldviews that shaped American literature. As they study the changing worldviews, they will learn to compare and contrast each philosophy with a biblical worldview. In addition to studying literature, students will continue to advance in their language skills through writing expository essays, research, vocabulary enhancement, and multiple speaking and listening opportunities. Honors offered with the approval of the administration.

| English III | 1 year/5 credits | Grade 11 |
| :---: | :---: | :---: |

In this course, students will examine Western literature, which has influenced our current literature. In class, texts will focus on ancient and classic world literature as well as biblical poetry. Cross-cultural poetry, independent reading, and film will comprise modern world literature. Writing and discussion are the emphasis of this course while comparing in-class texts to the author's intent and independent reading. Students will also perfect the essay format by writing literary analysis and MLA essays. Vocabulary development continues through contextual vocabulary words.

| AP Language and Composition | 1 year/5 credits | Grade 11 |
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Offered only to juniors who display exceptional ability in English, this course requires students to become skilled readers of prose written in a variety of rhetorical contexts. Equivalent to a first-year college class, students taking this course will be prepared to take the College Board's Advanced Placement test in Language and Composition. Students may receive college credit or advanced standing depending upon their test scores and individual college policy.

Students must complete a formal application for Advanced Placement courses. Advanced Placement is only offered with the approval of the administration.

| English IV | 1 year/5 credits | Grade 12 |
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In this course, the literature of Britain is studied chronologically from the Anglo-Saxon period to the 20th century. The study of each era of literature focuses on its historical background, the major authors of the period, and some of the major works produced by these authors. Students also trace the development of the English language over time. This study will be taught thematically focusing on key questions throughout the year. Writing and discussion are the emphasis of this course while comparing in class-texts to author's intent and independent reading. Students will also perfect the essay format by writing literary analysis and MLA essays. Vocabulary development continues through contextual vocabulary words.

| AP Literature and Composition | 1 year/5 credits | Grade 12 |
| :---: | :---: | :---: |

Offered only to seniors who display exceptional ability in English. The course engages students in the close reading and critical analysis of imaginative literature. Equivalent to a first-year college course, students taking this course will be prepared to take the College Board's Advanced Placement test in Literature and Composition. Students may receive college credit or advanced standing depending upon their test scores and individual college policy.

Students must complete a formal application for Advanced Placement courses. Advanced Placement is only offered with the approval of the administration.

## SOCIAL STUDIES

- To graduate, students are required to pass 5 credits in each of US History I, US History II, World History and Government or AP Government (20 credits total).

| United States History I | 1 year/5 credits | Grade 9 |
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An in-depth analysis of United States history up to the turn of the 20th century, which focuses on the social changes, territorial expansion, industrialization, and conflicts over power that helped shape the United States.

| United States History II | 1 year/5 credits | Grade 10 or 11 |
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US II is an in-depth analysis of United States history from the turn of the 20th century through the events of September 11, 2001. The course will place emphasis on World War I, the Great Depression, World War II, the Cold War, the societal unrest of the 1960s and 70s, and the dawn of terrorism.

| AP European History | 1 year/5 credits | Grade 11 or 12 |
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This course serves as an introduction to the history of Europe from 1450 to the present. It divides European history into nine units, each of which will be covered thoroughly during the year. While there are many names and dates involved, this class is primarily about ideas and skills.

Students must complete a formal application for Advanced Placement courses. Advanced Placement is only offered with the approval of the administration.

| AP World History | 1 year/5 credits | Grade 12 |
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Students will study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. They will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

| Government and Politics | 1 year/5 credits | Grade 12 |
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Students explore the origins and foundations of the U.S. Government and the branches of its government with an emphasis on their interdependent roles. The rights, privileges, and responsibilities of citizenship are also studied as are other systems of government in view of their being imperfect, yet God-ordained.

| AP Government and Politics | 1 year/5 credits | Grade 12 |
| :---: | :---: | :---: |

Students explore the origins and foundations of the U.S. Government, and to the branches of its government with an emphasis on their interdependent roles. The rights, privileges and responsibilities of citizenship are also studied, as are other systems of government in view of their being imperfect, yet God-ordained. Equivalent to a first-year college course, students taking this course will be prepared to take the College Board's Advanced Placement test in Government and Politics. Students may receive college credit or advanced standing depending upon their test scores and individual college policy.

## Students must complete a formal application for Advanced Placement courses. Advanced Placement is

 only offered with the approval of the administration.
## SCIENCE

- To graduate, students are required to earn 5 credits in biology and 10 additional credits in a lab science ( 15 credits total).
- All science courses currently offered at TKCS are considered lab sciences.

| Biology | 1 year/5 credits | Grade 9 |
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This course is intended to give each student an appreciation for the uniqueness and complexity of God's creation through an understanding of living matter. Themes such as the nature and continuity of life, theories of origin, diversity of organisms, and ecology are covered in a lab-based approach. Special attention is given to current research, and controversial topics are discussed from an informed Christian viewpoint. Honors level offered with the approval of the administration.

| Chemistry | 1 year/5 credits | Grade 10 |
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This course is intended to give the college-bound student the ability to gain an understanding concerning the structure and behavior of God-created matter. Course coverage includes atomic structure, chemical formulas and equations, atomic properties and behavior, kinetic theory, and solutions. Honors level offered with the approval of the administration.

| Physics | 1 year/5 credits | Grade 11 |
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Students will learn about basic topics such as motion, forces, energy, momentum, heat and heat transfer, waves, electricity, and magnetism. Students will be engaged in scientific inquiry, investigations, and labs so that they develop a conceptual understanding and basic scientific skills.

| Environmental and Marine <br> Science | 1 year/5 credits | Grade 11 |
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In understanding our responsibility to be good stewards of God's creation, this interdisciplinary course includes geology, chemistry, geography, biology, and psychology to study the impact of humans on earth. Emphasis is placed on exploring the connectedness of life, analyzing environmental problems, evaluating risks, and discussing potential solutions from a Christian perspective. Marine biology will cover, Introduction to marine science, The water planet, Marine invertebrates and vertebrates, and Marine conservation.

| Anatomy \& Physiology | 1 year/5 credits | Grade 11 or 12 |
| :---: | :---: | :---: |

In this course, students will observe that we are "fearfully and wonderfully made" through a lab-based curriculum. All systems of the body will be studied in regard to structure, function, diseases, and disorders, as well as areas of current research. This course is suggested for students interested in pursuing a career in health, science, or in dissections.

| AP Biology | 1 year/5 credits | Grade 12 |
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In this course, students will study the core scientific principles, theories, and processes that govern living organisms and biological systems. They will do hands-on laboratory work to investigate natural phenomena.

## MATHEMATICS

- To graduate, students are required to pass 5 credits in Algebra I, 5 credits in Geometry, and 5 credits in Algebra II, plus one elective in either math or science. ( 20 credits total).
- If a student completes Algebra I prior to freshmen year, he or she must complete pre-calculus as the third 5 -credit course.

| Algebra I | 1 year/5 credits | Grade 9 |
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Algebra I builds on the foundations laid in pre-algebra to further investigate algebraic concepts. In Algebra I, students will solve equations and inequalities, perform fundamental operations on polynomials and exponents, and write as well as graph linear equations. The students will use order, discipline, and balance to build their thinking skills in solving mathematical problems.

| Geometry | 1 year/5 credits | Grade 9 or 10 |
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This is a study of plane geometric shapes and related mathematical postulates and theorems. Emphasis will be upon the concept of orderly and logical thinking as students approach the proofs of geometric theorems. Topics covered include angles, congruency, parallel lines, quadrilaterals, similarity, triangles, circles, and trigonometry. Honors offered with the approval of the administration.

| Algebra II | 1 year/5 credits | Grade 10 or 11 |
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Beginning with a brief review of Algebra $I$, this course involves the study of functions and their graphs-including quadratic, polynomial, rational, radical, exponential, logarithmic and trigonometric, and probability. Honors level offered with the approval of the administration.

| Precalculus | 1 year/5 credits | Grade 11 or 12 |
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This course will prepare students for either AP Calculus or a first-semester college calculus course, extending and developing topics in various functions and relationships among them. The second semester covers trigonometric functions and graphs and applications to oscillating functions. Honors offered with the approval of the administration.

| Consumer Math | 1 year/5 credits | Grade 12 |
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Consumer Math helps students develop the knowledge and skills they need to successfully handle their personal finances. Topics include developing a budget, filing taxes, and planning a vacation. Stewardship \& Scripture features encourage students to view their handling of money in light of scriptural teaching.

| AP Calculus AB | 1 year/5 credits | Grade 12 |
| :---: | :---: | :---: |

This class explores the concepts, methods, and applications of differential and integral calculus. Students will work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Students must complete a formal application for AP courses, which are only offered with the approval of the administration.

## WORLD LANGUAGE

- To graduate, students are required to earn 10 credits in world language (2-3 consecutive years of language is strongly preferred).

| Spanish I | 1 year/5 credits | Grade 9 or 11 |
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This introductory Spanish class teaches students the basics of the language in a natural and conversational way. Students learn basic grammar, including the simple present tense, future tense, and past tense. They also work on becoming comfortable with sentence structure, verb conjugations, and pronunciation in Spanish. In addition, students read and write about news stories from Spanish-speaking countries, gaining exposure to the culture, politics, history, and society of the Hispanic world.

| Spanish II | 1 year/5 credits | Grade 10 or 12 |
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In Spanish II, students build on their knowledge of the present tense by learning how to discuss past, future, and possible events, including current events from the Hispanic world. Students read and write about news stories from Spanish-speaking countries, gaining exposure to the culture, politics, history, and society of the Hispanic world.

| Spanish III | 1 year/3 credits | Grade 11 |
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In Spanish III, students are ready to take their language skills to the next level. They will learn how to discuss abstract concepts using complex verb tenses and vocabulary. They will also be required to write short essays and make both planned and spontaneous presentations and arguments. Finally, students will begin to study Spanish literature as a major part of their academic focus.

| Spanish IV | 1 year/2 or 3 credits | Grade 12 |
| :---: | :---: | :---: |

In Spanish IV, students develop their high-level Spanish skills by reading, speaking, and discussing complex and abstract concepts. The class is based almost entirely on literature and periodicals from the Hispanic world, including current, popular, and historic works. This provides students with the opportunity to expand their knowledge of advanced grammar and vocabulary, as well as their skills in discussion, argument, and persuasion in their second language. Upon completion of this course, students are considered multilingual at a basic-to-intermediate level.

| French I | 1 year/5 credits | Grade 9 |
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This introductory French course teaches students the basics of the language in a natural and conversational way. Students learn basic grammar, including the present tense, verb conjugations, and pronunciation. They also immerse themselves in French culture to better understand the beauty of the language.

| French II | $\mathbf{1}$ year/5 credits | Grade 10 |
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Through thematic units, students will expand their language skills in speaking, listening, reading, writing, and cultural awareness. They will learn how to use words and phrases to communicate about immediate needs and common everyday situations, such as asking and answering questions about family, residence, self, weather, time, and interests. They will also learn how to recognize and use past/present tense grammar structures. The content expansion includes the use of familiar words and phrases that are applicable in normal commands, frequent instructions, and courtesy interchanges.

| French III | 1 year/5 credits | Grades 11 or 12 |
| :---: | :--- | :--- |

In French III, students are ready to take their French language skills to the next level. They will learn how to discuss abstract concepts using complex verb tenses and vocabulary. They will also be required to write short essays and make both planned and spontaneous presentations and arguments. Finally, they will begin to study French literature as a major part of their academic focus.

| Mandarin I | 1 year/5 credits | Grades 9-12 |
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In this Mandarin course, students will learn the most important and basic words of the Mandarin language. They will also learn how to connect these newly learned words in strings of two or three words to create meaning. Due to the ornateness of the written Mandarin language, students will also be taught the art of calligraphy as well as Chinese culture.

| Mandarin II | 1 year/5 credits | Grades 9-12 |
| :---: | :---: | :---: |

In this course...

| English as a Second <br> Language I | 1 year/5 credits | Grades 9-11 |
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An introduction to the phonetic and grammatical construction of the English language. All activities are centered around improving listening, reading, speaking, and writing skills. Emphasis is on students becoming communicative and able to function in everyday situations. Students will also receive support in English for multiple subjects.

| English as a Second <br> Language II | 1 year/5 credits | Grades 10-12 |
| :---: | :---: | :---: |

Builds on knowledge acquired either in ESL I or background experience. Techniques will be used to improve reading comprehension, speaking skills through directed conversation, listening skills through audio materials, and writing short paragraphs. Students will also receive support in English for multiple subjects.

## PHYSICAL EDUCATION \& HEALTH

- To graduate, students are required to earn at least 4 credits in physical education and health.

| Physical Education I, II, III, IV | .75 year/2 credits | Grades 9, 10, 11, and 12 |
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These courses are designed to equip each student with the necessary knowledge and skills to participate in a variety of individual and team sports and physical activities as well as to be an informed and intelligent spectator. The courses emphasize development of sound Christian attitudes toward physical activities. Students will encounter a progression of skills in conjunction with a body of knowledge in areas such as physical fitness, field hockey, soccer, games and relays, basketball, tennis, golf, lacrosse, street hockey, and table tennis. Track and field, softball, volleyball, aerobics, and football are also taught along with racquet sports and other lifetime activities such as fitness walking and orienteering. PE class meets three days a week for three quarters of the year.

| Health I, II, III, IV | .25 year/1 credit | Grades 9, 10, 11 and 12 |
| :---: | :---: | :---: |

Christian attitudes toward physical health and fitness are developed through a study of related health topics, including nutrition, substance abuse, first aid and safety, mental awareness, community health, personal health care, and human growth and development. During the junior and senior years major emphasis is placed on developing godly relationships with those around us. Health class meets three days a week for 1 quarter of the year.

## 21ST CENTURY LIFE AND CAREERS

- To graduate, students are required to earn 3 credits in Advanced Writing and Research, 2.5 credits in Public Speaking, and 3 credits in Computer Science.

| Advanced Writing and Research | 1 year/3 credits | Grade 12 |
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This required course provides seniors with the opportunity to review fundamentals, develop writing and research proficiency, practice composition using various styles and techniques, and sharpen public speaking skills. The course is structured after a workshop model in which students spend class time working through the various stages of the writing process and giving speeches before an audience of their peers. Students are required to complete a research paper as a capstone requirement.

| Yearbook | 1 year/3 credits | Grades 9-12 |
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Students will develop communication, technology, people, and organizational skills as they work towards publishing the Suntereo, TKCS's yearbook. Students will be introduced to various elements of journalism and each student will be assigned to one of the following focuses: business, layout, copy or graphics. Prerequisites: minimum grade of a C in previous English course as well as English teacher recommendation.

| Intro to Computer Science | 1 year/2 credits | Grade 9 |
| :---: | :---: | :---: |

This course teaches the foundations of computer science and basic programming. Emphasis is placed on logical and algorithmic thinking. This course is designed for a student to obtain a basic understanding of computer science principles but could also act as a foundational course for students seeking to expand their knowledge of computer science in the future. A capstone project is required for this course.

This is a required course in grade 9 .

| Computer Science II | 1 year/1 credit | Grade 10 |
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This course introduces students to the basic principles of coding, with a focus on HTML. Students will learn how to create and style web pages, and they will also learn how to use 3D printing to create physical objects from their designs. The course will help students develop their problem-solving skills and their creativity, and it will also give them a foundation in the STEM fields.

| Public Speaking | 1 semester/2.5 credits | Grade 11 |
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This course is designed for students new to public speaking and oral communications. The course is divided into two halves. In the first half of the course, students will learn the basic principles of oral communication. In the second half of the course, students will apply the skills they have learned to prepare and deliver three speeches to an audience of their peers. All 11th grade students are required to enroll unless they have completed the course previously.

| Probability and Statistics | 1 year/5 credits | Grade 11-12 |
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Students must have completed Algebra I, Geometry, and Algebra II to enroll in Probability and Statistics. This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions.

## FINANCIAL LITERACY

- To graduate, students are required to earn 2.5 credits in Financial Literacy.
- This requirement is met by taking the TKCS offering "Financial Literacy" (class of 2021 and beyond), or an applicable transfer course.

| Financial Literacy | 1 semester/2.5 credits | Grade 10 |
| :---: | :---: | :---: |

This course provides students with the knowledge necessary to become a financially responsible adult. Students will learn about money management, credit, debt, planning, critical consumerism, and insurance. A capstone project is required for this course. This is a graduation requirement. All 10th grade students must enroll unless completed previously. This course does not satisfy credit requirements in 21st Century Life and Careers.

## VISUAL AND PERFORMING ARTS

- To graduate, students are required to pass 5 credits in Visual and Performing Arts.
- All courses in Visual and Performing Arts can be taken for credit more than once.
- Teachers are expected to diversify teaching to students of varied ability levels.

| Studio Art I | 1 year/2 credits | Grade 9-12 |
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Art I emphasizes the elements of art and principles of design regarding the composition of the students' artwork. Students will explore various art processes and materials such as drawing, painting, two-dimensional design, and printmaking. Art-1 is designed to provide a foundation for Art II.

| Studio Art II | 1 year/2 credits | Grades 10-12 |
| :---: | :---: | :---: |

Art-2 builds on the foundation of Art-1 by providing students with opportunities to expand their drawing and painting skills. Students will explore a variety of artists and their work and learn about different drawing and painting techniques. Exposure to new media and advanced styles will challenge students to solve creative problems and improve upon their fundamental skills.

Completion of Art I or a portfolio submission with art teacher approval is a prerequisite to enrollment in Art II.

| Concert Choir | 1 year/3 credits | Grades 9-12 |
| :---: | :---: | :---: |

The choral music class is an opportunity for students to learn to appreciate music as a gift from the Lord. In rehearsals, students will learn proper vocal techniques and fundamental music elements, which will enhance their individual and collective musicianship through singing a variety of choral styles. The choir will be required to represent the school at concerts, fine art festivals, and ministries in local churches. There will be some after-school rehearsals to prepare for performances.

Students may take this course for credit more than once.

| Handbells | 1 year/2 credits | Grades 9-12 |
| :---: | :---: | :---: |

The handbell choir is a group of students who come together to learn and perform music on handbells. Handbells are a beautiful and versatile instrument that can be used to play a variety of music, from traditional hymns to contemporary pieces. In the handbell choir, students learn to appreciate music as a gift from the Lord and to use their God-given talents to participate in musical groups. They study and rehearse proper musical techniques as a performing group. The handbell choir is required to represent the school at concerts, fine art festivals, and ministries in local churches. There will be some after-school rehearsals to prepare for performances.

## Students may take this course for credit more than once.

| Concert Band | 1 year/3 credits | Grades 9-12 |
| :---: | :---: | :---: |

Concert band is a cooperative group endeavor in which students learn to play a variety of musical instruments and perform in a variety of styles. Students will rehearse and perform various styles of band literature from several musical periods in order to develop their God-given talents. Small ensembles may be formed according to student ability and interest. The band will be required to represent the school at concerts, fine art festivals and ministries in local churches. There will be some after-school rehearsals to prepare for performances.

## Students may take this course for credit more than once.

| Jazz Band | 1 year/2 credits | Grades 9-12 |
| :---: | :---: | :---: |

The Jazz Band is a group of students who come together to learn and perform classic swing, blues, and Latino standard jazz pieces. Students will learn the unique sound qualities of jazz music, including improvisation and basic jazz scales. The band will be required to represent the school at concerts, fine art festivals, and ministries in local churches. There will be some after-school rehearsals to prepare for performances.

## Students may take this course for credit more than once. Auditions required.

| Music Theory | 1 year/2 credits | Grades 11-12 |
| :---: | :---: | :---: |

This course is for high school students who want to learn more about music and how it works. We will explore the basic elements of music, including melody, harmony, rhythm, and timbre. By the end of the course, you will be able to play and understand common chord progressions, figure out how to play your favorite songs by ear, and write your own worship song.

| Theater Workshop | 1 year/2 credits | Grades 9-12 |
| :---: | :---: | :---: |

This course introduces students to the elements of stage production, including stage makeup, set design, and costume boards. Students will also learn about the working elements of a production, basic method acting principles, and audition monologues. The course culminates in a final production in which students will put their skills to the test.

## Students may take this course for credit more than once.


[^0]:    **Course offerings are based on staff availability and are subject to change.

